

Care Ambassadors



In the midst of all the shopping, exciting entertainment, chit-chatting with friends and light refreshments at the annual Mini Bazaar, a group of aspiring Primary 4 students awaited the arrival of guests at a room they had purposefully set up for people to rest and enjoy moments of tranquility. The room, named Quiet Room, was an entirely new venture designed and launched by 10 Primary 4 students, who joined the "Care Ambassadors" Scheme in June 2018. In addition to the Quiet Room, the team also initiated the idea of a baggage service counter for visitors so that they could fully experience the joy of the occasion without the hassle of carrying their loads around. What made the Care Ambassadors' creative initiatives truly meaningful to the world was that the money raised was for New Sight, a charity which operates in the Republic of Congo for restoring and protecting sight.

The "Care Ambassador" Scheme fuels students' desire to innovate within their school environment by challenging them to tackle problems, unlocking their creative potential and developing their creative abilities. Students learn to collaborate with each other, working respectfully and appreciating each other's views and contributions. The team is committed to serving the school and the greater community, with the hope to make real, positive impact in the world.

Let's hear from our Care Ambassadors...

"... We are caring, loyal, friendly and helpful. This is why we have created this badge. In the middle of the badge is a heart with the word "care" in it. The red heart symbolizes our loyalty, kindness and empathy. The word "care" means we are caring and represents who we are – Care Ambassadors. The cross is a symbol of God whom we trust and believe will lead us to success... The shape of the badge is a shield because we know that God is with us and will always protect us."



The Care Ambassadors receiving their badges from the Headmistress Mrs Lee during Morning Assembly.

"When we brainstorm, we write our ideas on sticky notes. We understand that sometimes we can't use our own ideas. We need to be empathic and appreciate other people's ideas. We learn to compromise and cooperate through voting. We try to include everyone's ideas in the project so we can work efficiently and happily to reach our goals."



"... We had the chance to interview Dr. Joyce to know more about her passion for helping the blind in Congo... She invited us to set up a game stall at her Farewell Fun Fair. We set rules and prepared prizes for players. We took turns to be on duty just as we had planned. We even taught little kids how to play the game... We are so grateful to have such a memorable experience. One of the most important things we have learned from this is teamwork."



The Care Ambassadors working together to set up the "Pin the Sling Shot" game at the Fun Fair.



"The Mini Bazaar is one of the most memorable projects of the year. Without cooperation and effective communication, this project would not have been successful... Although there were not a lot of people coming to the Quiet Room, we didn't give up. We learned how to work together and appreciate each other's ideas through this project."



Beach Clean-Up

In collaboration with the Education University of Hong Kong, our Primary 5 students were taken on a beach clean-up field trip to Lung Kwu Tan. Alongside their peers, students cleaned up rubbish that ranged from plastic pieces and styrofoam bits to broken wooden planks. Not only did our students catch a glimpse of the environmental issues that we are facing today, but this also challenged our girls to make the community a better place and live out the core values of our school motto, Daily Giving Joyful Service.



Let's take a look at our students' reflections:

Helen Ching: "I am happy that I have done something to improve the environment by picking up rubbish. I will think twice before I do something that's not environmentally friendly, like using plastic straws. I am certain if everyone stops using plastic things, the nature will be a better place."

Faith Yuen: "We even found three dead crabs and two dead fish. One of the fish was trapped in a plastic container. I felt sad that humans keep throwing plastic waste inappropriately, as the misplaced garbage would kill sea creatures."

Lam Yin Ga: "I think the trip was eventful because we had the chance to help and clean the environment. From this trip, I learnt the importance of protecting sea animals. If any kind of sea animal goes extinct, the food chain will be disrupted ..."

Evelyn Chan: "I found a lot of rubbish, especially pieces of broken wood. There were twigs and broken branches everywhere...I think it's nasty and cruel to dump waste in the ocean because animals could eat garbage and die, destroying their food chain."

STEM Activities

The School has been incorporating STEM activities into the students' education for several years already. During the second term Common Test Day activities, our Primary 1 students were asked to put on their thinking caps to construct a bridge and experiment whether it could support the weight of 21 stones, 30 stones and a basketball respectively.



Our Primary 3 girls were introduced to the fundamental coding concepts of sequencing, looping and conditional statements. To reinforce their knowledge, they were challenged to build a paper tower that could support a basketball.



mon Test Day Activities

P2 & 5 Mathematics Activities: Making Math Real!

On 11th April, the Primary 2 girls explored the concept of measurement by comparing the weight of various objects using a beam balance. Working in groups of 3 to 4, the girls began their exploration by directly comparing the weight



of two objects by observing the beam balance carefully. Later on, they were able to take their results and make an indirect comparison of the weight of three objects. Finally, the girls used marbles to quantify the weight of each object, which led them to understand the importance and convenience of using standard-units for measurement. The activity ended with the students sharing each of their own findings with the rest of the class.



The Primary 5 girls spent the afternoon on 15th April exploring the idea of shape and space, using their spatial sense. The students were all given the same mission, which was to create a figure that measured one cubic square exactly. They had the freedom to choose whatever material and method they liked. In the end, students came up with very creative ideas, using materials ranging from paper, cardboard boxes as well as measuring tapes to create the figures!



Music Appreciation Activities

Various music teams were invited to take the stage to perform and conduct engaging music workshops for our Primary 2 to 4 students.



Fiesta Brass, a brass quintet from Premiere Performances caught our Primary 2 girls off guard by marching around the hall throughout one of their performances. It was exciting to see a familiar face, Mr Ryan Lam, an instrumental tutor, as one of the performers.



Seven members of the **Hong Kong String Orchestra** formed a string ensemble and performed for our Primary 3 girls. Our girls were introduced to a variety of techniques and styles that were well-known in different musical periods: Baroque, Classical, Romantic and Contemporary. To further spark our students' interest, there was an interactive Q&A session which they were invited to answer questions about string instruments.

Our Primary 4 girls were enthralled by the music played by members of the **Hong Kong Chinese Orchestra**. A variety of their performances featured different Chinese instruments such as the erhu and pipa. Mr. Ma Wai Him, who is our suona tutor, was also one of the performers. The highlight of the performance was when the HKCO members invited our students to shout "Hey" when the conductor gave them a cue during the last song.



Knowing Me, Knowing You Workshop

Organized by the School Counselor, Mrs. Williams, the workshop was aimed to open up dialogue among the girls about self-understanding and social boundaries. Through participating in various games, role-plays and scenarios, the girls were taken on an eye-opening journey of self-exploration. They were introduced to various ways in which they could better understand themselves as well as their talents and interests, in order to grow in their confidence. As part of the workshop, the girls were also reminded of the importance of setting healthy boundaries when forming social relationships. They discussed what is considered appropriate in regards to friendship with the opposite gender, as well as the possible dangers of rushing into relationships. We hope that the workshop has provided our P6 girls with helpful insights and tips to building new friendships and making self-discoveries in the Senior School.

Spring Concert

Spring is a time of rebirth and new beginnings. It is also a time for music and celebration as our girls and teachers work together to produce the DGJS Spring Concert on 2nd April 2019 in the DGS Auditorium. It showcases the talents of our school music teams and students who received outstanding results in this year's Hong Kong Schools Music Festival.

The morning session of the concert kicked off with an energetic performance by all the Primary 1 girls. Sweetly and gracefully, they waved their arms and danced as they praised God with the song "Give Praise" written by Mr K Lau, our music teacher. Audiences were then exposed to the wonder of the constellations as the Junior Percussion Band presented to them *The Big Dipper*, in which the sound of various percussion instruments weaved together to create a mellifluous and imaginary piece.



"Other performances the Chinese Music Ensemble which was established a year ago, and has grown from a band with only few instruments to a chamber-sized ensemble; the Junior String Group which performed *The Sailor's Hornpipe*, a tune for a dance that imitates the life of a sailor and the Junior Choir, which was crowned the Best Primary School Junior Choir and the Most Outstanding Primary School Choir in the Hong Kong and Kowloon Region of the 71st Hong Kong Schools Music Festival.



The afternoon session of the concert commenced with the Senior Percussion Band's rousing piece, *Firefly*, followed by other impressive performances by our talented students. The Symphony Orchestra played the 4th movement of the Brahms First Symphony, a piece that took Brahms 21 years to complete. The String Orchestra portrayed the story of Samson and Delilah in the Bible with the showpiece *Danse Bacchanale* from *Samson et Dalila*, and some of the musicians used pencils to create the sound of the percussion parts.



The Intermediate Choir performed 3 songs, one of which was sung in Czech, making it even more challenging for the girls to remember the lyrics. Lastly, the Senior Choir concluded the concert with 猜調 and Spark, their winning pieces in this year's Hong Kong Schools Music Festival Choir Competitions.



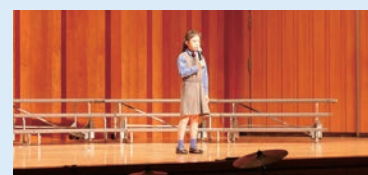
Other highlights of the day...



A recorder duet featuring two sisters, Mak Shan Ga of Primary 3 and Mak Shan Shi of Primary 6.



Mrs. Lee, Mrs. Yau, the Music teachers and conductors involved in the morning session of the concert.



Siena Yeh of Primary 3A singing *Ferry Me Across the Water*, which was about a little girl who asked a boatman if he could carry her across the water.